

## K-12 SCHOOL RESOURCES AND THEIR BASIS OF ALLOCATION

### RESOURCES ALLOCATED DIRECTLY TO SCHOOLS

Resource	2020-21 Basis of Allocation	2019-20 Basis of Allocation
<b>Administrators</b>	Norm Day enrollment; Board-approved staffing ratios	Same
<b>Campus Aides</b>	Three (3) to eight (8) hours of supervision support per day. Number of personnel varies based upon security considerations	Same
<b>Carryovers</b>	Assuming the account is a carryover account, prior year's actual balance; 50% of "projected" carryovers were allocated during budget development	Assuming the account is a carryover account, prior year's actual balance; generally, allocated in the fall
<b>Clerical Support</b>	Norm Day enrollment; Board-approved staffing ratios	Same
<b>Coaches</b>	Allocated by Local Districts based on school needs	Same
<b>Counselors</b>	Norm Day enrollment; Board-approved staffing ratios	Same
<b>Custodial Support</b>	Norm Day enrollment and square footage of campus	Same
<b>Day-to-day Substitute Teachers</b>	10 days per in-classroom teacher	Same
<b>Financial Managers/Senior Financial Managers</b>	One full-time position per 2 middle schools; one full-time position for each high school	Same
<b>General Supplies</b>	Norm Day enrollment <i>times</i> a rate; \$17 per K-12 student	Same
<b>Instructional Materials</b>	Norm Day enrollment <i>times</i> a rate; \$16 per K-6 student; \$20 per 7-8 student; \$22 per 9-12 student	Same
<b>Librarians</b>	One full-time librarian for each secondary school that has a library	Same
<b>Library Aides</b>	One 3-hour library aide per elementary school with grades K-5 including span schools and special education centers	Same
<b>Nurses</b>	Equity index and historical student health needs (screenings, protocols, etc)	Same
<b>Psychologists</b>	Norm Day enrollment and staffing ratio	Same
<b>Teachers</b>	Norm Day enrollment; 2020-21 Board-approved staffing ratios; Gr. 4-12 staffing ratio is lower by one compared to 2019-20	Norm Day enrollment; 2019-20 Board-approved staffing ratios
<b>Arts</b>	Based on the Arts Equity Index, which evaluates the need for resources based on current arts instruction and resources, professional development, Title I Status, and the Student Equity Needs Index.	Same
<b>Innovation Funds</b>	Based on ACLU vs. LAUSD case settlement with regards to the use of LCFF's supplemental and concentration funds; allocated to select 50 secondary schools	Same
<b>Special Education</b>	Based on IEP program counts and staffing ratios	Same
<b>Student Equity Needs Index (SENI)</b>	Ranks schools using a variety of indicators, including targeted student population (low-income, English Learners, foster youth), academic assessments, suspension rates, chronic absenteeism, and asthma severity rate, to name a few.	Same
<b>Title I</b>	Resources allocated based on the Title I Ranking (percentage of low-income students). The eligibility threshold changed from 50% to 45% in FY 2020-21.	Resources allocated based on the Title I Ranking (percentage of low-income students). The minimum eligibility threshold was 50%.